



## Family School Compact School Year 2024-2025

**Campus International High School** scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

### School Goals

**Campus International High School** operates under the International Baccalaureate (IB) curriculum which sets high standards for students' academic and personal achievement and helps scholars understand the benefits of college. Meaningful interventions will be created to provide extra instruction for those who need it.

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## Teachers, Families, Scholars – Together for Success

### The classroom

Teachers and support staff members will:

- Provide a respectful classroom.
- Use Toddle to communicate with parents/guardians.
- Classroom will be a space of engaged learning.
- Classroom will be an inclusive environment regardless of a scholars' ability and/or differences.
- Teachers will keep parents/caregivers informed of their child's progress via interim grades and a phone call home when necessary.
- Commit to IB Educational standards and practices.

### At Home

Parents/Caregivers will support their children's learning by doing the following:

- Monitoring attendance
- Signup for a Toddle Parent Account
- Encouraging a commitment to education
- Promoting positive use of child's extracurricular time.
- Read and respond to CMSD emails.
- Check schools' website daily or weekly.
- Maintaining contact with teachers and/or principals to stay informed.
- Understand & commit to IB educational standards.

### Scholars

Students will:

- Sign-in to classes on time.
- Come prepared to learn.
- Actively participate in virtual learning.
- Attempt to complete all assignments.
- Understand and commit to the IB process and its educational standards.
- Encourage their parent(s) /caregivers to attend school events (in-person or virtual when permitted)
- Ask for help as needed including social and emotional supports.
- Refrain from using technology (personal or district) inappropriately i.e. cell phones or internet.
- Give respect and expect respect in return.
- Use Toddle to monitor grades.